

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p>First, complete the check in on the teacher website for today 😊</p> <p>Then listen to announcements.</p> <p>Make sure you check your INBOX on Seesaw every day.</p>
Specials	<p>Explanation/Task:</p> <ul style="list-style-type: none">• Complete each of the specials this week, including music from yesterday. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
Science	<p>Overview: Weathering and Erosion Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about and compare weathering and erosion Tasks:</p> <ul style="list-style-type: none">• Read articles (you can play the sound if you want it read to you while you read along)• Watch the two BrainPop videos (weathering and erosion)• Then answer the questions at the end of the Seesaw activity. <p>How is this assignment turned into the teacher? Seesaw.</p>
WRITING	<p>Overview: Poetry Playoffs and Informative Writing Estimated Time: Approximately 35 minutes. Explanation: Today you will do quick write about song lyrics , start analyzing a non-fiction informative piece, and vote for one poem in Poetry Playoffs. Tasks:</p> <ul style="list-style-type: none">• Vote for one poem in Poetry Playoffs – Sweet 16 (so the winning poems are now competing against each other).• Complete “Write with Mrs. Kehan” Day 4 (writing inspired by music)<ul style="list-style-type: none">◦ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell.• Continue Informative Writing Examples ACTIVITY in Seesaw. <p>How is this assignment turned into the teacher? Seesaw.</p>
READING	<p>Overview: Non-Fiction Text Features Estimated Time: Approximately 35 minutes. Explanation: Today you will use information from a video and article to respond to comprehension and analysis questions. Tasks:</p> <ul style="list-style-type: none">• This is ONE posted lesson on Seesaw but you had TWO reading blocks to complete it. Today is the second day so it should be completed today.• Finish Helen Keller ACTIVITY in Seesaw. If you already started it last Wednesday, on Seesaw, under the Activities tab, click on CLASS ACTIVITIES. Then click on RESPOND AGAIN.• <i>Then read to self for an additional 30 minutes. On Friday you will update Mrs. Kehan's FlipGrid as part of the Friday work.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>